Week 8

Intro. To Literature & Composition

October 3-7

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| 1.Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. |
| 2.Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |

OLSs:

Tuesday Weekly Letter---Meet in Lab 217 all week. Please sit in assigned seat

Turn in paragraphs for first reading: “Reunion” or “Easy Catch”

Assign essay composition and go over expectations and rubric; read together “Mrs. Bixby”

In writing lab have students write thesis statements for common theme development in two of the short stories read; submit thesis statements on GoogleClassroom assignment.

Begin outlining composition

Thesis statements; individual writing conference

**HWK: compose and turn in on GoogleClassroom Body paragraph 1 for theme essay**

Wednesday **Lab 217,** model exemplar thesis statements and paragraphs

Give feedback on Body paragraph #1 in conference and commentary

From commentary have students revise body paragraph #1, or move

Forward with body paragraph #2

Composing body paragraphs

Body paragraph conferences

**HWK: continue composing body paragraphs for theme essay**

Thursday Preview and Post samples of introduction methods

In conference, individually support students to complete body paragraph #2 by end of class

Conferences on paragraphs

Finishing body paragraphs and beginning introductory paragraphs

Conferences

**HWK: Work on introductory paragraph ideas**

Friday Post exemplar introductory paragraphs on online notepad

individually instruct students in conference for introductory paragraphs

Conferencing and feedback

Complete introductory paragraphs by end of class on GoogleClassroom

Introductory paragraphs

**HWK: revise and edit drafts of compositions**

**\*\* Looking Ahead- Concluding paragraphs and final published compositions DUE Thursday, 10/13/16\*\***